Special Issue — Odyssey ‘98

Odyssey ‘98:
Issues, Challenges, and Rewards of Information Technology

by Matt Malone

Is information technology a potential that needs to be realized, or a problem that needs to be solved? Will distance learning revolutionize academia, or compromise its integrity in the name of a pseudo-education? And what’s going to pay for all of this new technology anyway?

These are some of the questions that surround information technology on the UC Davis campus, and these are precisely the topics that this year’s Odyssey events will explore. Odyssey, now in its third year, is the largest educational event of its kind on campus. Its goals to act as a forum for exchanging ideas, exploring perspectives, and relating experiences in the use of information technology on campus. Odyssey ‘98 promises to be the best yet, bringing faculty, staff, and students together in a campuswide discussion about the issues, challenges, and rewards of information technology in education. This will be a three-day event, culminating in the computerized “take-over” of Freeborn Hall on Thursday, May 28, for a massive Technology Showcase.

Bringing the Campus Together
Even from its initial planning stages, the Odyssey team (of which I am happily a new member) has focused on bringing a variety of campus constituencies together, developing a sense of community across ranks and disciplines. The planning of Odyssey itself — from the initial group that came up with the theme, to every marketer, promotional volunteer, and presenter — involved people from all across campus. The various sponsors of the event reflect not only the fact that information technology will affect all segments of the campus, but that the campus community has a genuine interest in exploring the possibilities of information technology across and among our varied roles and duties.

Student Issues on the Agenda
Use of information technology resources has never been more essential for students than it is now. Yet the student need for these resources brings up issues and challenges as well. Should students have to pay for these services? Can the campus guarantee access to students from off campus, especially with a shrinking student pool? Will the problem of overcrowding in campus labs ever be solved? With this in mind, student issues will be especially highlighted at this year’s Odyssey, and not all of them will be strictly academic. Take, for example, the online ASUCD Book Exchange, which allows students to buy and sell used textbooks via the Web, as well as quickly and efficiently check whether a book they put up for sale has been sold. Moreover, the Internship and Career Center (ICC) has extensive career-related online offerings for students, alumni, and employers, which will also be demonstrated at Odyssey. “I think students need to be made more aware of the benefits of attending this fair,” said the ICC’s Joe Scudder. “Odyssey can alert students to many special pro-

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Photo montage by Steve Gerding and Joe Castillo
Technology Showcase Floor Plan

Freeborn Hall • Thursday, May 28, 1998

Exhibit Hours: 10:00 a.m. - 4:00 p.m.

Booth locations labeled with letters are identified as follows:

R = Raffle. See page 8 to learn how you can win great prizes.
S = Exit Survey. Please take a few moments before exiting to fill out a survey, to help evaluate Odyssey '98.
T = Tutorials. Short tutorial sessions are scheduled throughout the day on May 28; the schedule is on p. 5.
V = Vendor. Laptops, personal digital assistants (PDAs) and other products will be on display.
Guide to Odyssey '98 Events

This special issue of the IT Times is your guide to Odyssey '98, the third annual event highlighting the creative uses of information technologies on the UC Davis campus. This year's theme, "Technology at UC Davis: Issues, Challenges, Rewards," addresses the technological issues which have had, or are having, profound effects on our campus.

Odyssey '98 is a unique opportunity to discuss some of these issues, interact with colleagues, and find out how faculty, staff, and students have incorporated technology into their work. This guide includes descriptions of the presentations scheduled from May 26 through May 28, and the booths and materials available at the Technology Showcase on May 28. For more information, please visit the Odyssey '98 Web site (http://odyssey.ucdavis.edu).

We hope you will join us on this journey to explore the world of technology at UC Davis.

— The Odyssey '98 Team

1. Bringing the Library to Your Desktop
Sandra Vella, General Library
Glimpse the technologies that are allowing students and faculty to access and retrieve library resources and primary materials from the Web. Learn about new Web-accessible databases, humanities and social sciences CD-ROMs, and "House Calls," a new Health Science Library service that sends a librarian to your office or home to help you with electronic retrieval of information.

2. The British Women Romantic Poets Project
Nancy Kaufman, Charlotte Payne, Shields Library
The British Women Romantic Poets Project is creating electronic editions of rare literary texts and making them available on the Web. Using software that is highly accurate in recognizing archaic and small typographies, texts are scanned, processed, and tagged according to Text Encoding Initiative guidelines. View this collection of electronic editions and learn about the project's scholarly interests and applications.

Mary Louise Flinn, UC Statewide IPM Project; Entomology; Cheryl Reynolds, Joyce Strand, UC Statewide IPM Project
Horticultural advisors, master gardeners, nursery personnel, and home gardeners will be eager to view this CD-ROM, which gathers together more pest management and pest diagnosis information than has ever been compiled into a single source. The UC Statewide Integrated Pest Management project focuses on developing and promoting the use of integrated, ecologically sound pest management programs. This CD-ROM includes thousands of color images and addresses problems on almost one hundred plant species.

4. Chemical Management Online
Staff, Environmental Health and Safety
This online chemical management system, developed by Gerry Westcott, uses the latest technologies to provide the campus community with real-time access to chemical inventories. It saves faculty and staff time by speeding up the process of obtaining this information and by automating the reports required by regulatory agencies. It also makes it easy for emergency responders to obtain information about chemicals being used on campus.

5. The Information Center for the Environment
Karen Beardsley, Environmental Science and Policy
Geographic Information Systems (GIS) specialists in the Information Center for the Environment (ICE) have provided services to numerous faculty, staff, and graduate student researchers in Environmental Science and Policy for several years. These experts will demonstrate how GIS technology is gaining momentum in the wider research community, beyond the fields of geography and environmental sciences. Discover how you can use GIS to facilitate and enhance your own research.

6. Geographic Information Systems
Students of ABT 181, (Geographic Information Systems and Mapping)
Paul Gratz, Advanced Networking and Scientific Applications
Biological and agricultural engineering students in ABT (Applied Biological Systems Technology) 181 will also demonstrate how GIS technology can be applied in teaching and research by showcasing projects using ArcInfo and ArcView. GIS technology combines graphical capabilities with database management in order to analyze and model geographically-related data.

7. QBIC in the Art and Art History Department
Barnes Holt, Art and Art History
QBIC (Query by Image Content) is revolutionizing the way researchers and instructors locate and retrieve artwork from library archives. Visual characteristics, such as particular color images, or distinctive brushstrokes, may be designated without relying on terminology. This project is part of an international effort to make digital images of works of art and material culture easily accessible to scholars.

Thomas Xue, East Asian Languages and Cultures
Learning how to write Chinese characters can be a difficult and arduous process, both for the student and the instructor. See how an animated Web-based program, accessible from any browser, shows students stroke by stroke how characters are written and makes learning to write in Chinese fun!

9. Italian on the Internet
Claude Girard, Physics
Written in Java as a supplement to basic Italian courses, this Italian language program supports various aspects of language learning, with emphasis on aural comprehension and basic grammar. Find out why physics professors suggest it.

May 26
A Hybrid Approach to Distance Education
Stephen McGuigan, University Extension
9 - 10 a.m.
For the past two years, University Extension has been developing a novel and patented approach to distance education, incorporating both CD-ROMs and the Internet. The CD-ROMs include video and audio applications that would be slow and compromised over the Internet. Further resources may be accessed via the Web, which allows timely updates and real time interactions with fellow students and instructors. This presentation will provide an overview of these materials, and will include a sampling of one of University Extension's new courses.

Developing a Departmental Technology Plan
Shane Sprague, Lorraine Beaman
Offices of the Chancellor and Provost
10:30 - 11:30 a.m.
How does a department project its computing needs into the future and ensure that user needs are met? Technical staff Sprague and Beaman have discovered that the key is balancing technical recommendations with the needs of end users. By selecting a development team that represents users' needs, standards for hardware, software, and training can be developed and implemented. This presentation will outline and explain the process used by the Offices of the Chancellor and Provost to create an office technology plan.

Internet Plagiarism and the Responsibility of the Professor
Andy Jones
English/Campus Writing Center
1-2 p.m.
When beginning research for major projects, students are turning increasingly to Web sites where researchers and academics regularly publish academic work. The risqué, sloppy, or overworked students may be tempted to excerpt sections and
May 26 (continued)

Mass Email Distribution: Resource or Wasteful?
Dave Szwarc and Delilah Edwards, Information Resources; Kevin Roddy, Medieval Studies
2 - 5 p.m.
As technology advances and email lists are made available to nearly anyone who wants them, a number of questions must be addressed: What types of lists should be permitted? What restrictions, if any, should be placed on the sending of unsolicited campus email? When is mass email appropriate, and when is it not? These are some of the issues that a campus committee on bulk email issues is coming to terms with. This roundtable discussion is an opportunity for you to learn about and offer input on these critical and timely issues.

Booths
from page 3

not emeritus Claude Garrod decided to construct a home page rather than a multimedia CD for Italian instruction. This flexible, general-purpose language program is readily adaptable to instruction in any language, including ESL.

10. Creating Instructional Web Pages
Simonne Monnier Clay, French and Italian
The benefits of technology are not limited to the sciences, and this is one of the booths that will prove it. Discover the advantages of creating a Web site for your course or program and the resources available on campus to help you do it. Monnier Clay’s Web site provides new and exciting ways to facilitate communication between instructors and students and is easily accessible by the greater community and by French students around the world.

11. The Arbor: Faculty Center for Teaching and Technology
The Arbor Staff
Find out about the services and resources available to all UC Davis instructors. The Arbor assists faculty, lecturers, and graduate students in using instructional technology to enhance teaching. It offers year-round consultation, training, discussions, and drop-in assistance. At this booth, Arbor staff will showcase some of the projects they have worked on with faculty members.

12. Postmortem Telecasting: Autopsy Online
Henry Testuk, UC Davis School of Medicine
Autopsy Services
Here’s an interesting example of telemedicine, the transfer of medical information by electronic means from one site to another. Doctors at UC Davis Medical Center communicate back and forth with the coroner’s office by means of a special camera and electronic connection that transmits images. These transmissions are being videotaped for future use in second-year pathology courses at the medical school. More and more medical centers utilize this technology as well as networked databases.

13. Java, Video, and the Web Enhance Physics Classes
Rod Cole, Miguel Gomez, Physics
ElectroCard is a set of Web-based tutorials that uses Java, video, and other programs to present difficult material interactively and help students increase conceptual understanding. The programs, together with videos and quizzes, allow instructors to cover topics, such as radiation, that formerly were too difficult to treat in an introductory-level class. Stop by this booth to try ElectroCard and expand your understanding of the physical world!

Brian Higgins, Chemical Engineering & Materials Science
Dave Maze, Teaching Science, Minneapolis, MN
How can courses in the sciences, particularly mathematically-oriented courses, be taught over the Internet? Stop by this booth to see how Mathematica can be used to prepare Web pages with mathematical symbols. View a calculus course module that uses Java applets to graph user-generated functions in 2 and 3 dimensions, incorporates streaming audio/video clips, and comes with a built-in quiz to allow students to assess their progress. You’ll also be introduced to TOP Class, a software program that can be used for online course management.

15. Web Site Design and Development
Staff, Creative Communication Services (CCS)
How can you use campus resources to more effectively bridge the transition between traditional print media and electronic publishing? CCS staff will demonstrate and discuss the production of several of the Web sites they’ve created for campus and UC Davis Medical Center clients. Tour these sites and take CCS’s online tutorial (“From Brochure to Web”), which walks you through the process of transforming your printed publication into a Web document.

16. “Instant” Publications: Database to Paper, Database to Web, and Back Again
Jason Cooper, Division of Biological Sciences
Let this booth introduce you to the technology that’s transformed a time-consuming, expensive publications process into a streamlined, readily-accessible database easily output into print. The job of maintaining and updating data now can be shared among many, cutting down on repetitive tasks, reducing duplication of efforts, and resulting in a better publication.

17. Using Free Software for Dynamic Web Design
Jeremy Smith, Language and Literature
Carol Bock, Spread Social Sciences Administration
Ever wanted to create dynamic, sophisticated Web sites, but didn’t think you could afford the software you needed? Stop by this booth to see how free software — with a little time and ingenuity — can be used to produce advanced Web design. By using free software to create, maintain, and update their many Web sites, UC Davis’ Language and Literature units (comprising over 15 individual departments) have overcome what they call the single largest challenge to the university: funding.

18. Career Interviews for UCD Students and Alumni: The New Online Bid System
Joe Scudder, Christine Dito, Internship and Career Center
Career Recruiting Programs, a branch of the Internship and Career Center, now offers online bidding. With this new system, students and alumni may ‘bid’ once per quarter for career interviews with hundreds of employers. Results, including the date and time of interviews awarded and candidates’ wait lists positions, are available online. The 24-hour automated access and programmed CSV error checking greatly reduces staff labor and provides clients with enhanced convenience and service.

19. Using Point-of-Sale Technology to Save Students Money
Staff, ASUC Davis Book Exchange
Now students can check the Web to see which books are for sale and determine whether their books have been sold. This technology allows the Book Exchange to provide faster customer service and increase the accuracy of its records. Students and campus departments will be interested to see what low-budget point-of-sale systems and innovative Web design can do for them.

20. Virtual Lectures Free Students to Think Critically
Harry R. Matthews, Biological Chemistry
Delivering course content on the Web can help free “seat time” for discussions and improve the quality of education for students and faculty alike. Professor Harry Matthews will demonstrate how a course can be constructed through a hybrid Web/CBD application and from a database of modules located anywhere on the Web. This approach (which is designed to be applicable to many courses) can integrate many facets of course delivery and administration in flexible ways.

21. Teaching Biological Science Online
Richard Falk, Plant Biology
Stop by this booth and discover how Professor Richard Falk enables his biological science students to take his course entirely via the Web. Dr. Falk will demonstrate the benefits of distance learning technologies that expand access to higher education.

22. New Technologies in Veterinary Multimedia
Dave Magliano, Rick Hayes, School of Veterinary Medicine
The Computer Assisted Learning Facility (CALF) in the School of Veterinary Medicine is developing courseware pertinent to the general public as well as to the veterinary student. The Virtual Heart and the new Virtual Lung, both created using Apple’s Quicktime virtual reality technology, feature three-dimensional images of organs that can be rotated and viewed from nearly any angle. CALF is in the forefront of educational multimedia development. Stop by and learn how virtual reality or rapid Web-site development can be incorporated into courseware.

23. Remote Technical Assistance: Enhanced Distance Learning through Interaction
Dick Waters
Remote Technical Assistance (RTA) is a platform-independent software package that allows greater interaction between instructors and students through the use of multimedia.
found that Brio offers flexibility and saves time, effort and paper.

29. Running Windows 95 on a Macintosh G3
   Robert Askison, Computer and Printer Repair (CPR)
   Macintosh technology can provide both a Macintosh and a Windows 95 platform on one machine. Computer Printer Repair (CPR) staff will demonstrate that a Macintosh is a viable platform, and that users can get the best of both worlds by running Virtual PC on the Macintosh. Whether or not you’re a Mac enthusiast, you’ll be interested in seeing how Virtual PC works on a Macintosh G3, the fastest desktop computer made by Apple.

30. Smart Maps
   Ron Burr, Eric Mager, Communications Resources
   Being able to access online floor plans for campus buildings has proved very useful for the Network 21 program staff, and continues to be valuable to many other individuals on campus. Communications Resources’ technician Ron Burr and Webmaster Eric Mager will be demonstrating the advantages of these Web-based floor plans.

31. The Rewards of Moving Information and Forms to the Web
   Jeanne Moye, Chris Reddix, Office of the Registrar
   Stop by this booth to find out how the Registrar’s Office is using technology to improve access to the services it provides to faculty, staff, and students. A number of Web projects will be featured, including electronic grading rosters, a classroom configuration guide, and Student Information Web pages.

32. Graduado Admissions Online
   Susan Morris, Ginger Simpson, Cathy Ojeda, Graduate Studies
   Graduate Studies and Information Resources are changing the way graduate admissions are being conducted at UC Davis. Stop by this booth to see how a graduate applicant fills out the graduate admissions application on the Web, and how the data is processed and appears on Banner.

33. Banner Version 3.0
   Steve O’Hara, Information Resources
   Staff and staff access Banner for a wide variety of purposes, from receiving financial aid and admissions information to checking grades. Information Resources staff will demonstrate the new features of the upcoming Version 3.0 of Banner, including GUI (Graphical User Interface) tools and graphical displays of numeric data. Stop by to see why Banner is such a valuable tool in both its administrative and academic functions.

34. The Year 2000 Problem: Building Awareness
   Year 2000 Team.
   The Year 2000 Problem is all over the headlines, but how might it affect you? Here you’ll find an actual computer with one or more Year 2000 problems, and technical staff to show you how the problems might be addressed. Learn how to check your computer for compliance, what resources are available (including the UC Davis Year 2000 Web site), and where else (fax machines, automobiles, cellular phones) to look for potential risks.

35. Emerging Technology at UC Davis
   Staff, Center for Advanced Information Technology (CAIT)
   Learn about the technologies that have already been developed for the campus. Streaming multimedia, Java, and Java applets are being used in the classroom, and videoconferencing, document management systems, and personal data agents are revolutionizing the day-to-day operations of companies and individuals. View and discuss these new technologies with CAIT staff.

36. Utilizing Technology To Improve Productivity While Reducing Injury Potential
   Janet Ford, Employee Health Services/Enviornmental Health and Safety
   Jerry Westcott, Environmental Health and Safety
   Using a computer requires performing repetitive tasks that can result in fatigue and injury. Here you can try products designed to increase comfort and productivity when using computers. There’ll be demonstrations of imported devices, such as mice and trackballs, with programmable features to reduce repetitive tasks, and key commands for commonly used programs.

37. Plant Operations Online
   Robert Whittinger, Edie Cartwright, Josh Ciancio, Facilities Services
   Plant Operations staff will demonstrate how to submit work orders and obtain account information online, access information on all facilities operating units, and use the Campus Map Book, a complete map of the UC Davis campus that is indexed by building name and grid location.

38. Computerized Engraving
   Lawrence Fyfe, UC Davis Engraver
   Come see what computerized engraving is all about, and how it has increased the quality of "signage" while reducing costs. You’ll see scanned images converted to engraving, and learn about the various engraving techniques that are used to make signs on campus.

39. University Outreach on the Web
   Linn Lew, Ines Rodrigues, University Outreach
   The mission of the Office of University Outreach is to bring UC Davis and the community into closer collaboration. The University Outreach Web site provides access to campuswide programs that engage in community outreach, and to a searchable database of UC Davis experts in a wide range of fields. Stop by this booth to discover the great variety of UC Davis outreach efforts, and have see Booths on page 6.

May 27 (continued)
Booths
from page 5
your program to the site!

40. Tower of Youth: Delivering Digital Video to Local Schools
Phong Nguyen, Armando Arbeo, Information Resources
Tower of Youth, a non-profit organization, aims to introduce area high school students to the realm of digital art and media. Information Resources has volunteered time, resources, and expertise to help train these youth in multimedia applications. You will see the fruits of their labor at this showcase of the winners of this year's Tower of Youth digital reel competition. Come and be inspired!

41. Remote Access
Remote Access Management Program (RAMP) Team and Participants
Remote access to the campus network remains a high priority for faculty, students, and staff. At this booth you will learn more about the various pilers and projects to evaluate the benefits, costs, and feasibility of new remote access alternatives, and you will have the opportunity to speak with faculty, staff, and students who have participated in them. Registration tutorials will be available for faculty and Technical Support Coordinators participating in the current phase of the Remote Access Project.

42. Distributed Computing and Network Security
Staff, Distributed Computing Analysis and Support (DCAS)
DCAS is responsible for a number of behind-the-scenes services that make possible the applications that are in daily use on campus. Stop by this booth to view a 3-D display of infrastructures and find out what really happens when you run applications like DEPS, Banner, or WIREs. There will be an interactive network security demonstration and an opportunity to see what happens to the data you submit via a Web form.

From Fractals to Fashion
Bennett Wahl, Graduate School of Management
2:00 p.m. - 3:00 p.m.
In this multimedia presentation, Bennett Wahl, author of Exploring Fractals, will demonstrate software used to create fractals and present some fractal-inspired clothing designs. He will also show a video produced by the fashion industry about his unusual collaboration with such fashion designers as Todd Oldham and Janine Barnes (whose clothing can be found at Niman Marcus, Saks 5th Avenue, and Nordstrom). This integration of mathematics and fashion design has been reported in Wired, Esquire, and The New York Times.

Remote Access
Panel: ASUICD students representatives, RAMP (Remote Access Management Program) team members and participants
Moderator: Vicki Satter, RAMP Project Manager
3:30 p.m. - 4:00 p.m.
This two-part presentation focuses on issues related to accessing the campus network from off campus. Part One (3:30-4:15 p.m.) will begin with a briefing of a white paper that identifies and addresses remote access issues such as the UC Davis modem pool. The results of the RAMP project and the Think Tank recommendations for the campus will also be discussed. In Part Two (4:15-5:00 p.m.), faculty, students, and staff representing the pros and cons of university support for remote access will discuss campus user needs, the role or responsibility of the university in providing remote access to campus users; and how such services should be funded.

All tutorials will be held on May 28, in Freedom Hall, in the area between Booths #38 and #39 (See Floor Plan on page 2).

ODYSSEY TUTORIALS

Signing up for the Remote Access Project
Remote Access Management Program (RAMP) Team members
1:45-2:15 p.m.
This tutorial will walk faculty and Technology Support Coordinators (TSCA) through the process of signing up for the Remote Access Project, a service to determine the feasibility of newer models for the purposes of teaching and research. Topics include how to obtain a new-style LogonID and how to reconfigure communications software to dial into the alternate modem pool. The tutorial will conclude with a question and answer session.

A Web-based Digital Archive of the Oral Traditions of Sephardic Jews
Professor Samuel G. Armstasci, Spanish and Classics; Dr. Bruce Rosenstock, Religious Studies
2:15-3:00 p.m.
This presentation will demonstrate a digital archive conceived as a multifaceted gateway to the complex cultural legacy preserved in the Judaeo-Spanish oral tradition. The archive will provide an introduction to the Judaeo-Spanish language, the ability to do sophisticated lexical and typological searches, and the opportunity to cross-link resources with this archive. All three access tiers will be built around a common digital base consisting of transcriptions of the texts, and digital audio files of the 250 hours of tapes in the Armstasci-Silverman archive.

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CBT Overview
Pete Peterson, IT Training
1:45 - 2:15 p.m.
Computer-Based Training has arrived at UC Davis. With this tutorial, you'll embark on a self-paced, guided journey of technological discovery. This presentation sets you on your way: you'll learn how to access these new online resources, how to use them, and what they can offer you. Come find out about cbt at uc's 300 interactive courses!

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Information Center for the Environment (ICE)
http://ice.ucdavis.edu/
ICE is a multidisciplinary collaboration involving environmental scientists at UC Davis and over 30 private, state, federal, and international organizations. A large range of projects undertaken under ICE auspices make extensive use of geographic information systems (GIS) data. (Booth #5)

QBIC in the Art and Art History Department
http://library.ucdavis.edu/qbic.html
QBIC (Query By Image Content) is an innovative technology for managing image databases that allows users to perform searches based on a number of characteristics including color, texture, and brushstrokes. (Booth #7)

Learning Chinese Online
http://philoi.ucdavis.edu/CHINESE/chinese.html
Chinese is one of the most difficult languages for non-native speakers to learn, and this site offers some help. Links to audio resources provide invaluable help with pronunciation, and now you can view stroke-by-stroke animations showing how to write many of the main characters. (Booth #8)

The Arbor
http://arbor.ucdavis.edu/
The Arbor is an interactive, graphical, and intelligent use of instructional technology. This site features a list of technologies, topics with brief definitions and links to related resources, a calendar of events, glossary of terms, and descriptions of how the Arbor can help you use technology in teaching. (Booth #11)

Student Information Pages
http://studentaffairs.ucdavis.edu
The Office of Student Affairs’ site offers a plethora of useful information for current and prospective students. Whether you want to know more about the campus environment, academic programs, athletics, or campus resources, this site is a good starting point for students who wish to explore or get better acquainted with UC Davis. (Booth #25)

Office of the Registrar
http://registra.ucdavis.edu/
The Office of the Registrar is increasingly providing its services online. In addition to general information such as the General Catalog online version, this site includes pages designed for students and faculty/staff. (Booth #31)

Graduate Admissions Online
http://pubweb.ucdavis.edu/documents/GDSite/GradStudies/gradadmission.htm
Prospective graduate students can now completely their application forms online. The data from the forms is processed directly into the Banner system, making this a major time-saving administrative application. (Booth #32)

Facilities Services
http://www-facilities.ucdavis.edu/index.htm
Facilities Services (formerly known as Physical Plant) now has an online interface to streamline its customer service. Work requests, status of work orders, and billing procedures are all available here. (Booth #37)

Acknowledgements
The Odyssey Team wishes to thank the following people and groups who gave unstintingly of their time and talents. Their support and contributions helped make Odyssey 98 a reality.

Advisory Group
Winifred Anderson (Staff)
Perla Dinger (Staff)
David Fath (Faculty)
Rick Falk (Faculty)
Matt Malone (Student)
Carolyn Nelson (Staff)
Kevin Roddy (Faculty)
Sandy Vella (Staff)

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Kevin Roddy (Faculty)
Diederik Ruzgari (Student)
Harry Shiu (Graduate Student)
Shane Sprague (Staff)
Sandy Vella (Staff)
Dick Walters (Faculty)
David K. Wong (Staff)

Sponsors
• Academic Federation
• ASUUC
• General Library
• Graduate Student Association
• Joint Campus Committee on Information Technology
• Teaching Resources Center
• Division of Information Technology

Volunteers
Special thanks to the 50+ individuals who volunteered their time, expertise, energy, and enthusiasm to Odyssey 98. For a complete list of volunteers, visit http://odyssey.ucdavis.edu/
May
20 Fundamentals of PowerPoint: 1:30-4:30 p.m., TB 134.
21 Term Paper Basics and Overview of Library and Web Resources: 3:30-4:00 p.m., Microcomputer Room, Shields Library.

May 26 Odyssey '98 Presentations (see page 3).
- Designing an Access Database: 8:30-11:30 a.m., TB 133. (Two-part course offered 5/26 & 5/27)
- Designing a FileMaker Pro Database: 1:30-4:30 p.m., TB 134. (Two-part course offered 5/26 & 5/27)
- Get Started Searching the MELVYL System on the Web: 3:30-4:00 p.m., Microcomputer Room, Shields Library.
- The MELVYL Database on the MELVYL Web System: 2:10-3:30 p.m., Carlson Health Sciences Library.

May 27 Odyssey '98 Presentations (see page 4).
- mike Paper Basics and Overview of Library and Web Resources: 3:30-4:00 p.m., Microcomputer Room, Shields Library.

May 28 Odyssey '98 Presentations and Technology Showcase (see pages 5-6).
- mike Paper Basics and Overview of Library and Web Resources: 3:30-4:00 p.m., Microcomputer Room, Shields Library.

June
1 Working with Word Mail Merge: 1:30-3:30 p.m., TB 134.
2 Creating Layouts and Reports Using FileMaker Pro: 1:30-4:30 p.m., TB 134.
3 Fundamentals of Web Publishing: 8:30-11:30 a.m., TB 133. (Two-part course offered 5/26 & 5/27)
4 Getting Started Searching the MELVYL System on the Web: 3:30-4:00 p.m., Microcomputer Room, Shields Library.

Perspective
From page 1

gains the campus offers. For example, our
to succeed in their job interviews online and even use the Web to
learn when their interviews are scheduled."徒步到"，Odyssey volunteer, noted.
"As a student, I think a lot of the student
teaching workshops will benefit from seeing how
the technology being presented has been implemented to better serve the student, faculty,and staff members around campus," Kord said.

Voicing Student Opinions
One issue that needs to unite faculty, staff,and students is that of distance learning: the
trend to take courses that are almost
distantly Web-based for degree credit, or use the
Web extensively within courses themselves.
Many presenters at Odyssey promise to make
this issue a prominent one. Aiming to "show
that technology can improve the quality of
instruction," Professor Harry Matthews will present "Virtual Lectures: How Students to
Think Critically," demonstrating an application designed to facilitate Web use in
struction. Yet distance learning is far from a
difficult issue. With that in mind, the Joint
Campus Committee on Information Tech-
nology (JCIT) is sponsoring a panel focusing
on the issues, challenges, and problems related to distance learning, not the least of
which is the issue of who precisely is going to pay for it. ASUCDC will voice student opinions
not only at this panel discussion, but also on a second panel focusing on issues of
off-campus access to the UC Davis network.

Perhaps the most benefit of the Odys-
sey conference is the opportunity it provides
for different campus units to inform themselves
about the uses of information technology elsewhere on campus. "Odyssey is a great chance
to see what other folks are doing and share ideas," said Dave Maglione of the
Computer Assisted Learning Facility in the
School of Veterinary Medicine. "It always amazes me how much can be going on
down the hall or across the street without our
knowing about it."

Faculty, staff, students, and administrators are all encouraged to join the Odyssey
team in making these connections and exploring the technological future of university
education.

Matt Malone is an undergraduate student majoring
in political science and English. He served on the Odyssey '98 Advisory Group, which identified
the theme, "Technology at UC Davis: Issues,
Challenges, Rewards," for this year's event.

Raffle and Door Prizes
Don't miss the opportunity to win prizes at Odyssey '98 on May 28!

All you need to do is enter the free raffle at the Technology Showcase in Freeborn Hall between 10 a.m. and 3 p.m on May 28. Or you can collect and bring in all four Odyssey '98 table tent designs. Both will qualify you for a chance to win fun and useful prizes. (Table tents are placed weekly at the Coffee House and the Silo.) There will also be a number of door prizes and giveaways.

Raffle prizes include:
- Software packages
- Filemaker Pro 4.0
- Digital Color
- Claris Home Page
- Java Jackets

Door prizes include:
- T-shirts
- Hats
- Mousespots
- Coffee mugs
- And many more

Two drawings will be held, one at 12:30 p.m. and the second at 3:15 p.m. It is important that the tickets include contact information. A complete list of winners will be posted on the Odyssey '98 Web site (http://odyssey.ucdavis.edu) in the first week of June.